



Subject **Autumn** **Spring** **Summer**

Assemblies	Values Assemblies and Achievement Assemblies					
	Democracy Black History month School Council elections Macmillan Coffee Morning Victorian day – dress up day.	Individual Liberty Harvest Celebrations Guy Fawkes Remembrance Children in Need Christmas Nativity to Parents	Human Rights St Valentine's Day Chinese New year St David's Day St Patrick's Day Mothering Sunday Safer Internet Day NSPCC Number Day	Rule of Law World Book Day St George's Day Easter Sport Relief Visit to Barking Mosque.	Mutual respect and Tolerance Walk to school week Marsh Farm Trip – habitats	Transition and Moving on Changes Picnic in the local park.
Weeks (190 days)	6weeks + 2 days	7weeks + 4 days	6 weeks	4 weeks + 4 days	5 weeks + 3 days	7weeks + 2 days
Parental Engagement	Welcome meeting Parents Evening	Fire engine visit by firefighters	Reporting to parents Parents Evening - TBC	Science Week	Science Parent/Child Workshop – Habitats.	SRE meetings - virtual Annual report Open afternoon - TBC
2023-24 TOPIC	School Days	Great People and Great Events	Our Natural World	Adventures	Habitats	A Tale of two Cities
Literacy	<p>'Once Upon an Ordinary School Day' (4 weeks) IMMERSION: Role play, prediction, writing questions, character, story map, description LINKS: History OUTCOME: retell ending. of what the boy imagines Writing Task: Genre: Fiction Audience: 7 year olds Purpose: Retell ending</p>	<p>Information text - 'The Great Fire of London' (3 weeks) IMMERSION: Fact finding, fire fighters come in for talk and tour of engine. LINKS: History, Art and Science (flammable materials) Computing OUTCOME: Non chronological report Writing Task: Genre: Non-fiction</p>	<p>'George's Marvelous medicine.' by Roald Dahl (2 weeks) IMMERSION: Role play, instructional recipe features, write a yucky medicine recipe LINKS: Science and PSHE OUTCOME: Write a section of the story which includes the recipe Writing Task: Genre: Fiction Audience: R Dahl reader</p>	<p>'Beauty and the Beast.' (3 weeks) IMMERSION: Setting description, role play, hot seating, features of a letter, use of, description of beast/castle question/exclamation marks. Guided reading immersion with TAF LINKS: PSHE, OUTCOME: Emotive letter Writing Task: Genre: Fiction</p>	<p>'The Owl who is Afraid of the Dark' and 'Owl Baby' (3 weeks) Immersion: Comparing Texts, fact finding research LINKS: Science, Geography and Computing OUTOME: non-fiction Fact file Owl Genre: Non-fiction Audience: Primary children Purpose: to provide factual information</p>	<p>'Katie in London' And Malala's Magic Pen (5 weeks) IMMERSION: Prediction, setting description, role play, comparing story structure, main character and theme (to prep for own story writing outcome) LINK: Geography, PSHE, RE OUTCOME Story based on a chosen culture-descriptive setting included.</p>



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	<p>Author`s voice (POV): 7-year old`s voice</p> <p>Instructions in History lessons (2 weeks in Literacy) IMMERSION: Timeline, History vids, role play, sorting activities (all activities involve whole class/group/individual discussions. LINK: History OUTCOME: Instructions to make a cup and ball game</p> <p>Writing Task: Genre: Non-fiction Audience: 7 year olds Purpose: Instructions for a cup and ball game Author`s voice (POV): 7-year old`s</p>	<p>Audience: London community after fire of London (1666) Purpose: To report an historical event Author`s voice (POV): Newspaper reporter 1666 (formal)</p> <p>Samuel Pepys Diary (3 weeks) IMMERSION: Fact finding, looking at different style of letter, drama and role play, LINKS: History and Art OUTCOME: Diary Entry Writing Task: Genre: Non-fiction Audience: London community 1667 Purpose: Diary of events (eye-witness account of starting of fire) Author`s voice (POV): Samuel Pepys (formal)</p> <p>Poetry – Christmas Acrostic poems (2 weeks) IMMERSION: Christmas nativity, RE lessons linked to Christianity,</p>	<p>Purpose: Write a section of the story which includes the recipe Author`s voice (POV): Child</p> <p>‘The Twits.’ By Roald Dahl (4 weeks) IMMERSION: Character description, drama, role play, sequencing, LINKS: Art OUTCOME: All children do retell of frog prank (secure children do alternative retell)</p> <p>Writing Task: Genre: Fiction Audience: 7–9-year-olds Purpose: Retell a part of a story Author`s voice (POV): 7-year-old</p> <p><i>These Roald Dahl texts to be enjoyed and continued being read during DEAR time.</i></p>	<p>Audience: Beauty`s dad Purpose: reassure him Beauty is okay Author`s voice (POV): Beauty`s</p> <p>Comparing Texts (1 week) Little Red Riding Hood Very Little Red Riding Hood The Three Little Wolves and The Big Bad Pig Writing Task: Genre: Fiction Audience: Primary children Purpose: To enjoy the range of traditional stories and their similarities Author`s voice (POV): 7-year-old</p> <p>Assessment (Possibly NFER) 4 days</p>	<p>about owls and their habitat Author`s voice (POV): 7 yr old owl enthusiast</p> <p>Real event: PERSUASIVE REVIEW – Marsh Farm Trip (2 weeks) IMMERSION: Marsh farm trip, features of a recount LINKS: Science and Geography Writing Task: Genre: Non-fiction Audience: Marsh Farm visitors Purpose: To write a persuasive recount to encourage visitors (to display on MF website) Author`s voice (POV): 7-year-old reviewer (trip advisor) Informal tone.</p> <p><i>Cross –Curr Link Science Non-fiction Instructional writing How to plant a seed</i></p>	<p>Writing Task: Genre: Fiction Audience: Primary children Purpose: Story based on a chosen culture-descriptive setting included. Author`s voice (POV): Their voice</p> <p>Poetry (2 weeks)– London vs Islamabad poetry IMMERSION: Researching poems from the two different cultures, LINK: Geography, RE, Art OUTCOME: Performing poetry Writing Task: Genre: Poetry Audience: Year 1 Purpose: First person descriptive poem and performance to audience Author`s voice (POV): 7-year-old poet</p>
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		<p>LINKS: RE</p> <p>OUTCOME: Acrostic Poems</p> <p>Writing Task:</p> <p>Genre: Poetry</p> <p>Audience: Year 3 children</p> <p>Purpose: To write in the style of acrostic and present to Year 3 audience</p> <p>Author`s voice (POV): 7 year old</p>				
<p>Maths</p>	<p>2NPV–1 Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning</p> <p>2NPV–2 Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.</p> <p>2NF - 1 Secure fluency in addition and subtraction facts within</p>	<p>2AS – 1 Add and subtract across 10</p> <p>2AS – 2 Recognise the subtraction structure of ‘difference’ and answer questions of the form, “how many more...?”</p> <p>2AS – 3 Add and subtract within 100 by applying related one digit addition and subtraction facts: add and subtract only one or only tens to / from a two-digit number.</p> <p>2AS 4 And any 2 two-digit numbers.</p>	<p>2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.</p> <p>.Pupils use knowledge of multiplication to calculate the product</p> <p>2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotative division).</p>	<p>2G–1 Use precise language to describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties.</p> <p>2NF -1 Secure fluency in addition and subtraction facts within 10, through continued practice.</p> <p>Mastering Numbers: Weeks 17 - 20</p>	<p>Money unit</p> <p>Fractions Unit 1#</p> <p>Time unit</p> <p>2G – Position and Directions Unit 112G –</p> <p>Position and Directions Unit 11</p> <p>Statistics</p> <p>Mastering Numbers: Weeks 21 - 26</p>	<p>Multiplication and division- quartitive and partitive</p> <p>Measurement: Length and Height Unit 8</p> <p>Measurement: Time Unit 13</p> <p>Measurement: Weight, volume and temperature Unit 14</p> <p>Statistics</p> <p>Mastering Numbers: Weeks 27- 31</p>



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	<p>10, through continued practise.</p> <p>Mastering Numbers: Weeks 0-6</p>	<p>2AS – Problem solving and efficient methods Unit 12</p> <p>Mastering Numbers: Weeks 7-11</p>	<p>Mastering Numbers: Weeks 12-16</p>			
Science	<p>Use of Materials Observations – Identify, classify and compare.</p> <p>Recording - gathering and recording data</p> <p>Asking Questions</p> <p>Performing simple tests.</p> <p>Developing key subject vocabulary- waterproof and Newton</p> <p>Outdoor activities where possible.</p>	<p>Materials: Changing Shapes Observing closely, using simple equipment Describing</p> <p>Comparing</p> <p>Recording</p> <p>Asking Questions</p> <p>Developing key subject vocabulary- squashing, bending, twisting and stretching.</p> <p>Mind Up How does my brain regulate my emotions?</p>	<p>Feeding and Exercise Observing closely, using simple equipment. Gathering and recording data to help in answering questions.</p> <p>Identifying and classifying. Developing key subject vocabulary- food chain</p>	<p>Plants Asking simple questions and recognising that they can be answered in different ways.</p> <p>Performing simple tests. Observing closely, using simple equipment. Using their observations and ideas to suggest answers to questions.</p> <p>Developing key subject vocabulary- germination.</p> <p>Science Week</p>	<p>Habitats (living things) Identifying and classifying. Gathering and recording data to help in answering questions. Observing closely, using simple equipment. Asking simple questions and recognising that they can be answered in different ways.</p> <p>Developing key subject vocabulary- habitat and micro habitat.</p> <p>Recount of visit to Marsh Farm.</p>	<p>Living Things Observing closely, using simple equipment. Gathering and recording data to help in answering questions. RSE lessons will overlap with this unit</p> <p>Developing key subject vocabulary- See RSE plans</p>
<p>Computing</p> <p>Use to support topic work.</p> <p>New scheme.</p>	<p>Computing System and Networks Information Technology Around Us</p>	<p>Creating Media Digital Photography</p>	<p>Programming A Robot Algorithms</p>	<p>Data and Information Pictograms</p>	<p>Creating Media Making Music</p>	<p>Programming B Programming Quizzes</p>



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<p>History</p>	<p>Queen Victoria and the Victorian Era <i>Queen Victoria, comparing life then and now.</i></p>	<p>The Great Fire of London.</p> <p>Timeline Link to Victorians How? When? Where? Why? Impact on life in London then and now. (Start of Fire Brigade, brick houses) Significant individual and historical evidence. - Samuel Pepys, diaries</p> <p>Link to Literacy – non chronological report.</p>		<p>The life and voyages of Captain James Cook and Neil Armstrong.</p> <p>Who was James Cook? Where was he born? What is his link to Barking and Dagenham?</p> <p>What is he famous for and why is this so important today?</p> <p>Vocab- discover, explorer, voyages, navigator, crew, cartographer (map maker) - link to previous learning in Victorians – Samuel Pepys' diaries</p>		
<p>Geography</p>			<p>Our World</p> <p>Name & Locate world's continents and oceans Research facts about continents – Computing link Present facts as a group Comparison between continents</p>	<p>Voyages of James Cook Link to History</p>	<p>Hot and Cold places in the world (linked to Science Habitats)</p> <p>Visit to local park. Observing animal life and their habitats. - links to science Drawing a simple map, showing key features from one location to another. Directional vocabulary.</p>	<p>A Tale of Two Cities</p> <p>Research facts about London Research landmarks about London Facts about Islamabad Landmarks in Islamabad Comparing the 2 cities.</p>



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RE - scheme see RE folder	Why did Jesus tell stories?	Why are different books special for different people?	Why do people celebrate (Kwanzaa)?	Why is Easter important to Christians? Why do Muslims pray? Visit to mosque during Ramadan.	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it? (linked to living things and habitats)
PSHE Jigsaw scheme (see PSHE folder on SD)	Class Birthday Cards Thinking of others Being me in my World. MindUp Well- being Discussions – links to current pandemic	Celebrating difference. MindUp Zones of Regulation	Dreams and goals. MindUp Zones of Regulation	Healthy me. MindUp Zones of Regulation	Relationships. MindUp Zones of Regulation	Changing me. MindUp Zones of Regulation
DT	Cooking – Victoria sandwich (Literacy) Cup and ball game. Links to literacy – writing instructions.			Design, plan and create a sailing vessel. 3d Design, plan and create a large-scale vessel outside to go on a class imaginative adventure. Create a telescope https://www.youtube.com/watch?v=9QwwhTu5N-I		Papier Mache monument.
Art Collage Drawing Painting Textiles Printing 3D sculpture	Victorian Cameos – sketches, clay and paint. 3D sculpting Study of the artist Lowry and his painting-	Firework pictures. Chalk pastel pictures of the Great Fire of London/ collage. Study of Samuel Pepys portrait. Drawing Tea stain paper.	To make a booklet to show a study of children’s book illustrators: Quentin Blake- sketching and water colour painting	Study of the artist Paul Klee - linked to History James Cook - boats and Traditional Tales – Castles.	Study of artist Andy Goldsworthy. Silhouette bat 3D owl Collage background Clay owl	Papier Mache monument. 3D sculpture P Water colour painting landscape.



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	<p>colour wash and add detail. Painting</p> <p>Sewing – Tapestry bookmark. Textiles</p>	<p>Christmas decorations</p>	<p>Lauren Child – collage of natural world</p> <p>Lynn Chapman – chalk pastels</p> <p>Rod Campbell – Lift the flap</p> <p>Create a book cover of their own illustrations and bind together.</p>	<p>Design a coat of arms for James Cook. Drawing</p>		<p>Printing patterns linked to texts (polystyrene)</p> <p>Wax resist painting.</p>
Music	<p>Charanga</p> <p>Pulse, Rhythm and Pitch</p>	<p>Charanga</p> <p>Playing in an orchestra</p> <p>Singing Christmas carols for nativity</p>	<p>Charanga</p> <p>Inventing a Musical Story</p>	<p>Charanga</p> <p>Recognising Different Sounds</p>	<p>Charanga</p> <p>Exploring Improvisation</p>	<p>Charanga</p> <p>Our Big Concert</p>
PE	<p><u>Lesson 1</u></p> <p>Dance</p> <p><u>Lesson 2</u></p> <p>Tag Rugby</p>	<p><u>Lesson 1</u></p> <p>Gymnastics</p> <p><u>Lesson 2</u></p> <p>Outdoor Adventure</p>	<p><u>Lesson 1</u></p> <p>Basketball</p> <p><u>Lesson 2</u></p> <p>Football</p>	<p><u>Lesson 1</u></p> <p>Hockey</p> <p><u>Lesson 2</u></p> <p>Badminton</p>	<p><u>Lesson 1</u></p> <p>Dodgeball</p> <p><u>Lesson 2</u></p> <p>Athletics</p>	<p><u>Lesson 1</u></p> <p>Tennis</p> <p><u>Lesson 2</u></p> <p>Striking and Fielding</p>